

Peabody Charter School
STUDENT AT-RISK RECORD FOR CUM FILE

Name: _____ Grade: _____ Teacher: _____
Birthdate: _____ School Year: _____
Trimester Student Determined to be At-Risk: Fall Winter Spring

AT-RISK STATUS

Progress toward grade level critical standards is not adequate in the following areas:
(Evidence of at-risk status by a copy of the progress report or other is attached to this form.)

- Reading Comments: _____
 Language Comments: _____
 Math Comments: _____

School sent parent AT-RISK letter:

- Yes date(s) _____ At-Risk letter signed by parent Yes
 No At-Risk letter signed by parent No

INTERVENTIONS

- | | | |
|---|-----------------------------------|--|
| <input type="checkbox"/> Recommended for instructional day
One-to-one tutoring (K-5) | <input type="checkbox"/> Attended | <input type="checkbox"/> Did not attend
<i>Inclusive dates:</i> _____ |
| <input type="checkbox"/> Recommended for after-school
Homework Club | <input type="checkbox"/> Attended | <input type="checkbox"/> Did not attend
<i>Inclusive dates:</i> _____ |
| <input type="checkbox"/> Recommended for Summer School | <input type="checkbox"/> Attended | <input type="checkbox"/> Did not attend
<i>Inclusive dates:</i> _____ |
| <input type="checkbox"/> Recommended for Other: _____
_____ | <input type="checkbox"/> Attended | <input type="checkbox"/> Did not attend
<i>Inclusive dates:</i> _____ |

Intervention Progress/Changes to Plan/Notes (e.g., "attended, but irregularly," etc. ---please date and initial.)

NOTE: At-Risk students are REQUIRED to attend the interventions that are recommended above.

Peabody Charter School
PARENT NOTIFICATION OF AT-RISK STATUS

Date:

Student's Name: _____ Grade:

Teacher's Name:

Dear Parent/Guardian:

We have gathered information about your child that indicates that she/he is at risk of not meeting grade level standards by the end of the school year. Thus, for one or all of the following reasons, your child has been identified as "at risk" and eligible for additional support through Title I funding.

Your child scored lower than the 25th percentile in the indicated content area(s) of the STAR Test administered last Spring.

Language Reading Math

On your child's progress report (report card), you will note a number of areas with a rating of "AR" (at-risk) or "BG" (below grade level), some or all of which are critical for your child's grade level. This indicates that your child is having difficulty with the grade level standards.

Your child is consistently scoring below grade level on assessments in one or more curricular areas.

If your child is not meeting the critical standards for his grade level, he/she is **required** to participate in the interventions offered at school. These include one-to-one tutoring, after-school homework club, and summer school.

During your child's parent conference, we will discuss strategies for helping your child master the standards, including what you can do at home to support your child's achievement.

Sincerely,

Teacher's Signature

Date: _____

Parent/Guardian Signature

Date: _____

Escuela Autónoma Peabody
NOTIFICACIÓN A LOS PADRES DE ALUMNOS "EN PELIGRO"

Fecha: Alumno/a: _____ Grado: _____

Nombre de Maestro/a: _____

Estimado Padres/Tutores:

Hemos obtenido información sobre su hijo/a que indica que está en peligro de no cumplir con los estándares del nivel al final del año escolar. Por lo tanto, por alguna o por todas las razones abajo indicadas, su hijo/a ha sido identificado/a como "en peligro" y es elegible para apoyo adicional a través de fondos del Título 1.

Su hijo/a tuvo un resultado inferior al 25% en las áreas de contenido indicadas de la Prueba de Rendimiento STAR administrada la primavera pasada:

Language Lectura Matemáticas

En el informe de progreso de su hijo/a verá una serie de áreas con una clasificación de "AR" ("at risk", "en peligro") o "BG" (por debajo del nivel del grado), algunas o todas son críticas para el nivel de grado de su hijo/a. Esto indica que su hijo/a está teniendo dificultad con los estándares del nivel de su grado.

Su hijo/a consistentemente tiene resultados por debajo del nivel de su grado en las evaluaciones en una o más de las áreas del programa educativo.

Si su hijo/a no cumple con los estándares críticos para su grado, está obligado a participar en las intervenciones que se ofrecen en su escuela. Esto incluye tutoría de uno-en-uno, club de tareas extraescolar, y escuela de verano.

Duranted las conferencias de padres/maestros, hablaremos de estrategias para ayudar a su hijo/a a dominar los estándares, incluyendo lo que Uds. pueden hacer en casa para ayudarles.

Sinceramente,

Firma del Maestro/a Fecha: _____

Firma del Padre/Madre/Tutor Fecha: _____